



J L Mann High

160 Fairforest Way
Greenville, SC 29607

Grades	9-12 High School	
Enrollment	1,349 Students	
Principal	Susan F. Hughes	864-355-6300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	6	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.2	79.1	86.8	82.6	84.7	87.0
Passed 1 subtest (%)	7.5	11.9	7.2	8.9	10.4	7.5
Passed no subtests (%)	9.3	9.0	6.0	9.5	6.1	6.2

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.7%	95.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	323	362
Number of Diplomas	254	286
Rate	78.6%	80.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.1	79.4
English 1	73.7	74.4
Physical Science	68.8	65.3
All Tests	69.5	72.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,349)				
Retention rate	5.7%	Down from 5.9%	5.7%	6.1%
Attendance rate	97.2%	Up from 96.7%	95.5%	95.0%
Eligible for gifted and talented	28.5%	Up from 18.4%	16.2%	8.3%
With disabilities other than speech	9.8%	No Change	10.1%	13.0%
Older than usual for grade	8.1%	Up from 3.9%	7.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.9%	Up from 1.5%	1.9%	1.5%
Enrolled in AP/IB programs	43.5%	Down from 43.9%	22.2%	11.4%
Successful on AP/IB exams	47.1%	N/A	62.6%	54.3%
Eligible for LIFE Scholarship	35.4%	Down from 42.3%	35.4%	30.5%
Annual dropout rate	1.8%	Down from 1.9%	2.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.9%	3.1%
Enrollment in career/technology courses	642	Up from 445	815	559
Students participating in work-based experiences	2.3%	Up from 0.5%	11.3%	10.6%
Career/technology students attaining technical skills	85.2%	Down from 90.1%	83.2%	79.6%
Career/technology completers placed	N/A	N/A	99.0%	98.5%
Teachers (n=81)				
Teachers with advanced degrees	55.6%	Down from 63.2%	62.5%	57.4%
Continuing contract teachers	64.2%	Down from 69.7%	72.0%	69.6%
Teachers with emergency or provisional certificates	8.1%	Down from 12.7%	5.7%	8.7%
Teachers returning from previous year	83.0%	Up from 80.2%	85.9%	85.0%
Teacher attendance rate	95.9%	Up from 95.8%	95.5%	95.4%
Average teacher salary	\$43,728	Up 0.7%	\$46,961	\$46,061
Professional development days/teacher	7.9 days	Up from 7.5 days	12.0 days	11.4 days
School				
Principal's years at school	7.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 30.6 to 1	27.6 to 1	25.4 to 1
Prime instructional time	92.2%	Up from 91.3%	89.2%	89.1%
Dollars spent per pupil*	\$6,342	Up 10.3%	\$6,795	\$7,279
Percent of expenditures for teacher salaries*	57.7%	Down from 59.6%	57.7%	55.3%
Percent of expenditures for instruction*	62.6%	Down from 64.5%	62.2%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	97.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	276	96.7%	732	69.5%	323	78.6%	No
Gender							
Male	152	96.7%	394	73.1%	178	79.8%	N/A
Female	124	96.8%	321	65.4%	145	77.2%	N/A
Racial/Ethnic Group							
White	165	97.6%	337	86.1%	183	85.8%	N/A
African American	91	95.6%	297	54.2%	112	71.4%	N/A
Asian/Pacific Islander	N/A	N/A	11	81.8%	N/A	N/A	N/A
Hispanic	15	93.3%	54	57.4%	22	59.1%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	69.2%	61	39.3%	38	55.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	35	54.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	90.0%	260	54.2%	73	63.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

J. L. Mann High School's goals for the 2007-2008 school year were established with input from School Improvement Council members, the Student Achievement Leadership Team, and various subcommittees. The goal areas included: setting high expectations through literacy; providing a structured system of extra help; and involving students and parents in a guidance and advisement system. Through the school year, various subcommittees reviewed school progress on these goals. School-wide literacy efforts were researched, and a literacy plan for J. L. Mann students was created. This plan will be implemented next year, as we continue to work on this goal. Information was collected from all instructional staff about available extra help and posted for students and their families. The school-wide advisor/advisee program completed its second year of implementation this year, and we look forward to continuing this program next year.

The brand new J. L. Mann High School opened its doors on January 3, 2008. The 236,000 square foot facility gives students and teachers access to the latest in instructional technology, including Promethean Boards in every classroom, wireless laptop computers, a digital media production lab, and a computer-based language lab. The state-of-the-art auditorium highlights the school's fine arts department, and the athletic department has access to multiple practice and competition gyms. As the school district's special education satellite school, the new building includes automatic doors, a fully-equipped life skills lab, and adapted classroom furniture.

This year, J. L. Mann High School was recognized as a Parent Involvement School of Excellence by the National PTA. In addition, J. L. Mann received the PTA Award of Excellence in Communications, the Gold Leaf Award, the PTA Top Ten Membership Award, the PTA 1000 Member Club for having 1438 members, and our own Jeff Duncan, a Social Studies teacher, received the South Carolina PTA Outstanding Teacher of the Year Award. Spirit Week was very successful this year, with the students raising over \$80,000 for charity. Newsweek Magazine listed J. L. Mann this year as school number 485 out of the nation's top high schools.

As we plan for next year, J. L. Mann will continue to offer a strong curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Susan Hughes, Principal
Calvin Hazel, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	203	43
Percent satisfied with learning environment	78.4%	70.3%	85.4%
Percent satisfied with social and physical environment	86.7%	80.2%	74.4%
Percent satisfied with school-home relations	89.3%	88.1%	69.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	341	98.8	6.5	17.3	36.6	39.5	83	75.2	69.7	Yes	Yes
Male	165	98.2	8.3	17.2	38.6	35.9	80.7	71.7	64.6	N/A	N/A
Female	176	99.4	5	17.4	34.8	42.9	85.1	78.7	74.8	N/A	N/A
White	187	98.9	1.2	8.1	31.2	59.5	93.6	85.6	81.7	Yes	Yes
African American	119	98.3	17.5	29.1	38.8	14.6	67	53.5	53.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	24	100	0	35	60	5	70	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	24	100	35	35	20	10	35	27.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	14	100	0	40	60	0	60	52.5	47.3	I/S	I/S
Subsized meals	108	98.1	12.5	37.5	36.4	13.6	62.5	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	340	99.4	10.1	24	30.5	35.4	73.7	67.4	67.2	Yes	Yes
Male	164	98.8	11	22.6	27.4	39	72.6	67.4	66.3	N/A	N/A
Female	176	100	9.3	25.3	33.3	32.1	74.7	67.4	68	N/A	N/A
White	187	99.5	2.3	14.4	32.8	50.6	87.9	78.6	79.6	Yes	Yes
African American	119	99.2	21.2	38.5	27.9	12.5	51.9	42.2	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	23	100	20	30	30	20	65	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	24	100	55	40	0	5	5	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	13	100	20	30	50	0	60	56.3	54.9	I/S	I/S
Subsized meals	107	98.1	22.7	38.6	26.1	12.5	51.1	47.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	324	89.2	49.1	19.4	9.0	11.7	20.7	N/A	N/A	N/A	N/A
Male	160	88.8	44.4	17.5	11.9	15.0	26.9	N/A	N/A	N/A	N/A
Female	164	89.6	53.7	21.3	6.1	8.5	14.6	N/A	N/A	N/A	N/A
White	175	90.9	32.0	27.4	12.6	18.9	31.4	N/A	N/A	N/A	N/A
African American	119	85.7	68.9	10.1	3.4	3.4	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	24	95.8	75.0	12.5	4.2	4.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	76.9	65.4	7.7	3.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	92.3	76.9	15.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	119	83.2	69.7	5.9	6.7	0.8	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	349	98.6	8.6	20.9	31.9	38.7	76.7	76.1	70.7
	2008	341	98.8	6.5	17.3	36.6	39.5	83	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	349	98.9	18.7	20.2	27.8	33.3	67.0	63.6	62.2
	2008	340	99.4	10.1	24	30.5	35.4	73.7	67.4	67.2

Abbreviations for Missing Data